

Subject on a page: History at Langley Park Primary School



At Langley Park Primary School

Our History curriculum:

- Aims to engage and excite
- Supports the development of key historical knowledge, skills and concepts
- Gives our pupils cultural capital
- Is ambitious in coverage and scope
- Is motivating through visits and visitors
- Is enriched through using the rich history of our local area

Curriculum planning

Our History curriculum:

- Is coherently planned
- Ensure full NC coverage
- Begins with events within living memory before progressing to events beyond living memory
- Is sequenced chronologically
- Develops long-term memory through revisiting learning
- Covers a range of significant people, periods and events
- Weaves through a strong local history element

Key documents

- History Vision
- History LTP
- History MTP
- Subject on a page
- British Values

Links to our school values and motto

Motto: 'Taking CARE in all we do.'

Our CARE values underpin everything we do in school:

 Compassion	We are kind and look out for each other.
 Ambition	We aim high and strive to be the best we can be.
 Respect	We show respect to adults, each other and our school.
 Excellence	We aim for excellence in all we do.

In History at Langley Park:

- We show **compassion** when working in groups and learning together
- We show **ambition** through our coherently planned, progressive curriculum
- We show **respect** for other cultures, people and events from the past
- We show **excellence** in the standard of our work

Books

Each unit has a cover page with topic title, key question and key vocabulary. Each lesson will be identified by the short date (e.g. 24.03.25) and enquiry question at the top of each page. Presentation in books is of a high standard.

In the classroom

Units are taught half-termly i.e. three units per year group. During these half-terms, History lessons are taught weekly.

History skills are taught alongside substantive knowledge. History lessons follow a clear structure, where pupils revisit prior learning ('Sticky Knowledge Starters'), learn new knowledge, demonstrate their understanding then recall their learning outcomes.

SEND

Adapting our History lessons for our SEND pupils helps to ensure every child can access the learning, enjoy History, and make progress. We do this through:

- Simple, clear instructional language
- Visual supports
- Adaptation of tasks and resources
- Multi-sensory learning
- Use of teacher and TA
- Peer support and partner talk

Early Years

During EYFS, our children begin to form the foundations for later learning in History.

Children have lots of opportunities to develop a sense of past and present through discussion, role play and hands-on activities.

Children are encouraged to talk about their experiences of events, for example Christmas and birthdays, using language such as 'yesterday', 'today' and 'last week'.

Assessment

Assessment within our History curriculum is all about checking pupils' understanding of the past, helping them think like historians, and showing progress over time.

We assess against six key areas in History: Chronology, Knowledge, Enquiry, Interpretation, Cause and Effect, Change over time.

Our ongoing formative assessment includes: Questioning and Class Discussion, Quizzes, Think/Pair/Share, Mini-whiteboard tasks, Sticky Knowledge Starters, Plenaries.

Our summative assessment includes: end-of-topic tasks, source analysis activities, comparison tables.