

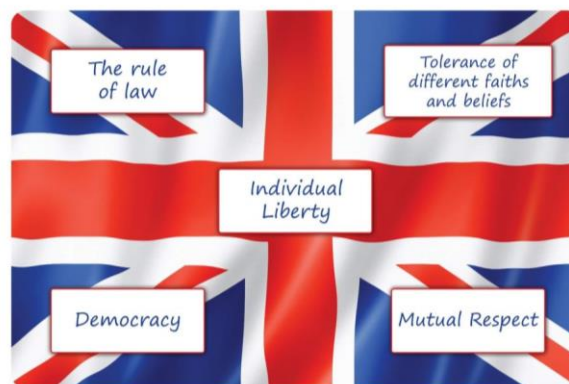
Music at Langley Park Primary School



Democracy

The music curriculum contributes to the development of skills vital for a functioning democracy. By promoting group practice and collaboration in achieving musical goals, it fosters an environment where pupils learn to cooperate, negotiate, and work collectively towards shared objectives. An emphasis on oracy skills, allowing pupils to express their opinions respectfully and evaluate compositions, cultivating critical thinking and the ability to engage in constructive dialogue. These skills are fundamental for informed decision-making, respectful debate, and the free exchange of ideas that underpin democratic principles.

BRITISH VALUES



British Values are embedded in our Music curriculum because Music encourages understanding, reflection, and respect for different faiths and beliefs. It provides a clear platform to reinforce the five core British Values.

The rule of law

The music curriculum indirectly relates to the rule of law through the inherent structure of music. Learning and adhering to musical rules (e.g., notation, rhythm, harmony) teaches discipline, order, and the importance of a shared framework.

Individual liberty

The music curriculum fosters individual liberty by encouraging personal expression and creative autonomy. Through activities like improvising and composing, pupils are empowered to explore their own musical ideas, make independent choices, and develop a unique artistic voice. Additionally, by providing opportunities to express and evaluate opinions respectfully, the curriculum cultivates critical thinking and the confidence to articulate personal perspectives, directly supporting individual freedom of thought and expression.

Mutual respect

The music curriculum promotes mutual respect by cultivating skills essential for positive social interaction and valuing diverse perspectives. Through collaborative group practice, pupils learn to listen, compromise, and work together, fostering respect for each other's contributions. The development of oracy skills teaches students to express their opinions respectfully and engage in constructive dialogue, especially when evaluating compositions. This emphasis on respectful communication and teamwork, alongside exposure to a diverse range of musical cultures, helps pupils develop an appreciation for differences.

Tolerance of different faiths and beliefs

The music curriculum promotes tolerance for different faiths and beliefs primarily through its exposure to a diverse range of musical cultures and genres. By including music from various cultural backgrounds and featuring diverse composers and musicians, the curriculum introduces pupils to different traditions, practices, and perspectives. Many musical forms are deeply intertwined with cultural or religious beliefs, and by engaging with this diverse music, pupils can develop a broader understanding and appreciation of traditions beyond their own.