



Music at Langley Park Primary School



Intent: What do we want our pupils to learn in Music at Langley Park?

The Music curriculum at Langley Park aims to inspire and ignite children's curiosity and love of music. It supports the development of essential musical knowledge, skills, and concepts through exploring a diverse range of musical styles, traditions, and historical periods. By experiencing music from different cultures and times, our pupils will build cultural capital and develop a deeper appreciation for today's musical landscape and their own creative potential.

Music at Langley Park is ambitious and engaging. Ambitious in our broad and balanced coverage of musical genres and the progressive teaching of core skills such as: listening, composing, performing, and appraising. Engaging through exciting lessons, performances, and workshops that provide all children with opportunities to express themselves and connect with music.

Our Music long-term plan (LTP) guarantees full coverage of the National Curriculum while equipping teachers with the resources and strategies to nurture confident, informed, and enthusiastic musicians.



Implementation: How do we teach the Music curriculum at Langley Park?

At Langley Park, we implement a holistic and progressive music curriculum designed to engage and inspire all pupils. Our approach weaves together key strands into each unit ...

- listening and evaluating
- creating sound
- notation
- · improvising and composing
- performing
- the history of music

Each five-lesson unit is framed around a cross-curricular theme that captures pupils' imagination and encourages active exploration of music. Through these units, children learn to sing fluently and expressively, and to play both tuned and untuned instruments with accuracy and control. They are taught to recognise, demonstrate, and use the interrelated dimensions of music—pitch, duration, tempo, timbre, structure, texture, and dynamics—within their own improvisations and compositions. The curriculum follows a spiral model, revisiting and building upon prior knowledge to ensure progression over time. Lessons incorporate a range of teaching strategies including individual, paired, group, and teacher-led activities, with differentiation to support all learners and challenge higher ability pupils.

Impact: What do our pupils learn in Music at Langley Park?

The music curriculum at Langley Park fosters confident, expressive, and well-rounded musicians who engage with music both in and beyond the classroom. Pupils regularly perform, compose, listen to, and respond to diverse musical styles, cultures, and historical periods, deepening their understanding and appreciation of music. Through ongoing formative and summative assessments, including performance elements, teachers effectively monitor progress, address learning gaps, and support individual needs, helping pupils 'know more and remember more.' This holistic approach builds essential musical skills while encouraging creativity, collaboration, and performance. It prepares pupils for continued musical education and a lifelong love of music. Furthermore, pupils develop transferable skills such: confidence, teamwork, critical thinking, and resilience that support their broader personal and academic growth.