



EYFS at Langley Park Primary School



Long Term Plan

	2YO Rainbow Room	Nursery	Reception
Autumn A –	My name	Staring Nursery	Starting new school
Marvellous Me	My body	My new class	Routines and timetables
	Who lives in my house	My family	My new class
	Playing with others	My body – including staying healthy	Belonging – family, class, school
		My house	Ourselves/Our Bodies
		Being Kind	How am I feeling? Recognising emotions?
		Playing with others	How have I changed?
			What am I good at?
			Looking after each other
	Autumn	Autumn	Autumn
		Harvest	Harvest
Autumn B – It's		Light and dark	Light and dark
getting dark		Daily Routine	Daily Routine
outside			Sources of light
00.0010.0			How did we see before electricity?
			Shadows
	Autumn into winter	Autumn into winter	Autumn into winter
	Fireworks	Fireworks	Firework night/Guy Fawkes
	Christmas	Remembrance	Diwali
		Christmas/Nativity	Remembrance
			Christmas/Nativity/Christmas Traditions –
			changed over time.

	2YO Rainbow Room	Nursery	Reception	
Spring A –	Winter weather/What do we wear?	Winter weather/What do we wear?	Where do we live? Wonders of the world	
What a Wonderful	Animals that like the cold.	Polar regions/animals	Contrasting climates – polar regions and	
World	Polar animals	How do countries differ?	deserts	
	Our wonderful village	Where do you live?	Incredible animals – hibernations, plus	
		Customs around the world – food tasting	adaptions for hot and cold weather	
			Space	
	Winter	Winter	Winter	
	Valentine Day	Chinese New Year	Valentine Day	
	Pancake Day	Pancake Day	Pancake Day	
Spring B –	People who help us – different jobs we see in	People who help us – different jobs – focus on	Superheroes	
Helping Hands	Langley Park	doctors/paramedics and post office.	Real life superheroes – people who make a	
- P 3 - P - P	Emergency Services	How have people who have helped us changed	difference	
	Using kind hands	over time – e.g. police and firefighters.	Learning about real life superheroes from	
		Using kind hands	now and the past. e.g. Kamala Haris and	
		How can we help others?	Emmeline Pankhurst	
		What to do if	How can we be a real-life superhero?	
		Helping ourselves – staying healthy	Getting along	
			Recognising other's feelings.	
			What to do if	
			Helping ourselves – staying healthy	
	Signs of Spring	Signs of Spring	Signs of Spring	
	World Book Day	World Book Day	World Book Day	
	Mother's Day	Mother's Day	Mother's Day	
	Easter traditions	Easter traditions	Easter traditions/Easter Story	

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Summer A -	Animals we can see near by	Dinosaurs	Animals on Farms
Amazing Plants and Animals	Pets	Minibeasts	Things you'll find on a farm
		Life cycle – butterfly	Changes in farming
		Animals around the world – big and small,	Life cycles – chicks
		habitats	Animal patterns
		Animal patterns	Habitats
		Growing beanstalks	Caring for animals
			Growing plants, growing our own food
			Healthy eating
	Signs of Spring	Signs of Spring	Signs of Spring
Summer B -	er B — What do I do in the summer: Marine life – explore differences between		Underwater worlds – giants of the sea – in
Splash into Summer	Go to the beach – do and eat	and water animals	depth focus on sharks and whales.
	Play at the park/outside/hide and seek	Observing Underwater worlds in detail - rockpools	Learning about scientists who have learnt
	Have a picnic	Continue with plants – observing your own plants	more about these creatures
		grow	Recycling/pollution/looking after our world —
			plastic in oceans
	Summer	Summer	Summer
	How to stay safe in the sun	How to stay safe in the sun	How to stay safe in the sun
	Sports day	Transition into YR	Transition into KS1
		Sports day	Sports day