

Art at Langley Park Primary School



Intent: What do we want our pupils to learn in Art at Langley Park?

At our Langley Park primary School, we believe that Art is a vital part of a well-rounded education. Our intent is to provide all children with the opportunity to explore, enjoy, and express themselves through a rich and diverse Art curriculum. We aim to nurture creativity, build confidence, and develop key skills in 5 key disciplines; drawing, painting, sculpture, printing and collage.

Through high-quality teaching and exposure to a wide range of artists, cultures, and techniques, pupils will learn to think critically, reflect on their work, and appreciate the value of artistic expression. Our curriculum supports progression across the key stages, encouraging pupils to take creative risks, celebrate individuality, and understand that art is a powerful way to communicate ideas, emotions, and experiences.

By the end of primary school, we intend for all pupils to have a strong foundation in visual art, a respect for artistic diversity, and a lifelong enjoyment of creative exploration.

Implementation: How do we teach the Art curriculum at Langley Park?

Our coherent, planned curriculum has purposefully been designed to ensure coverage of key knowledge and progression of skills. Art is taught as a discrete subject across all year groups, following a carefully sequenced and progressive curriculum that builds knowledge, skills, and understanding over time. Each year group explores a broad range of media, techniques, and styles, allowing pupils to experiment with drawing, painting, sculpture, printing and collage. Lessons are designed to be practical, engaging, and inclusive, enabling all children to access and enjoy the creative process.

Units of work are inspired by key artists, art movements, or themes, including those from diverse cultures and historical periods. We have purposely planned for each year group to study a key artist. Pupils are encouraged to study and respond to the work of different artists, developing their ability to reflect, evaluate, and take inspiration into their own creations. Sketchbooks are used throughout the school as a space to explore ideas, practise techniques, and document progress.

Teachers provide purposeful feedback and opportunities for self-assessment, fostering a classroom environment where creativity, expression, and personal style are celebrated. Cross-curricular links are made where appropriate, for example in history, geography, or science, to enrich learning and provide meaningful context.

Enrichment opportunities such as visits, and community projects further support pupil engagement and deepen their understanding of the value and role of art in the wider world.

Impact: What do our pupils learn in Art at Langley Park?

“Art is not what you see, but what you make others see.” Edgar Degas

Our Art curriculum empowers our pupils to develop confidence, creativity, and skills that grow progressively from year to year. Through regular opportunities to explore materials, techniques, and styles, pupils build a strong foundation in artistic knowledge and vocabulary. They learn to express their ideas, emotions, and cultural understanding effectively through visual media.

