

Plans for Remote Learning

January 2021



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Context

There is an expectation that every school will have a robust home learning offer for all children should they have to self-isolate or should a year group, bubble or whole school have to be sent home. There is also an expectation that schools keep a close track of what learning children are doing at home and how they are managing with home-learning.

The following is guidance for parents/carers based on what we believe will be the most beneficial activities for your child to help them to learn when not in school -whilst also following our school curriculum as closely as possible. There is a strong focus on reading (including early reading & phonics), writing and basic number work as well as suggestions and links for other curriculum areas.

Our School Offer

During the current COVID-19 pandemic, Langley Park Primary School will endeavour to work with families to deliver a broad and ambitious curriculum and provide all children with:

- immediate remote education – this may look different from our standard approach while we take all arrangements to prepare for longer periods of home learning.
- planned and well-sequenced curriculum so that knowledge and skills are built incrementally, with clarity about what is intended to be taught and practiced in each subject. Our remote learning offer aims to teach the same curriculum remotely as we do in school wherever possible and appropriate, however, some changes have been necessary.
- curriculum sequence that includes access to high-quality online/ offline resources and teaching videos that are linked to the school's own curriculum expectations
- carefully planned activities, so that pupils have meaningful and ambitious work each day across a range of subjects

We expect that remote education will take pupils broadly the following number of hours each day:

Key Stage 1 at least 3 hours per day

Key Stage 2 at least 4 hours per day

Preparation by School

The school will ensure that the following actions are taken prior to any pupils needing to self-isolate or the partial or full closure of the school.

- Should children not have access to technology to access remote learning, we will provide all children with a range of printed resources including text books, work books, work packs, stationery as well as other printed resources to ensure online access is not the driver to everyone's education.
- All children have been provided with a basic resource pack to support remote learning. The pack included:
 - Login cards for all online learning platforms eg Class Dojo, Times Tables Rock Stars, Ed Shed, Fiction express etc
 - Information to parents with passwords and login details for our online learning platform.
 - Details of how to access the remote learning platform with a handy letter outlining what needs to be done.
- Staff will ensure that all families understand how to access the school's online learning platform (age appropriate) and support any parents/carers who struggle with this. We will go above and beyond what is expected in this area.

Preparation at home

Parents should endeavour to support pupils' remote learning by creating a positive environment for their child to learn, by

Before home learning

- providing the correct equipment to enable your child to complete the work given.
- designating a working space if possible.

During home learning

- distinguishing between weekdays and weekends, to separate school life and home life
- having a clear cut-off, at the end of the day, to signal school time is over
- creating and sticking to a routine
- making time for exercise and breaks throughout the day to keep children active
- being aware of what children are being asked to do, including sites they will be asked to use and the school staff children will interact with
- emphasising the importance of a safe online environment. Setting age-appropriate parental controls on digital devices and using internet filters to block malicious websites. These are usually free, but often need to be turned on.
- reinforcing the importance of children staying safe online
- encouraging children to work to the best of their ability and praise their efforts

Online Access

It is expected that children will access most of our remote learning through our online provision and the Class DoJo platform.

A survey conducted in December showed that every household had access to at least one mobile device able to access the internet, our school based its remote learning offer around this. If parents/carers do not have access to an electronic device, we expect them to inform school and we will attempt to provide an iPad or other suitable device to allow access for the duration of their child's absence.

If families do not have access to the internet (including mobile phone data), school will remind parents/carers that they can continue to liaise with school staff who will provide paper-based activities, as well as giving families use of 4g SIM cards

Stage 1 - If an individual child or a small number of children need to isolate

The school will endeavour to:

- provide immediate access to learning on our school website.
- provide immediate access to our online learning platform through our online learning platform, Class Dojo
- provide individual login details for each of the learning platforms
- provide families with online, high quality lessons, videos and resources daily
- ensure that all resources and lessons provided link to current curriculum objectives within their classroom
- ensure that work for each day is uploaded by 9am on the day – although if resources may be required from parents they should be shared at least the day before.
- Teachers/TAs/HeadTeacher/Office Admin to carry out a welfare call to discuss remote learning, following three consecutive days absence, with subsequent calls as required
- provide access to a suitable device if no access to a device at home or provide paper-based resources for maths and English if the child has no internet access at home, we will liaise with families on an individual basis to make sure what is put in place is best for everyone.

Parents/Carers are requested to:

- inform school as soon as the child needs to isolate
- inform school of any test results by calling school or contacting on Class DoJo e-mail as soon as possible on the same day
- inform school on the first day of absence, if they would like to borrow a school device.
- inform school on the first day of absence, if they do not have any access to Wi-Fi or mobile data
- access remote learning resources immediately, on the first full day of absence
- complete online/offline daily learning tasks for Maths, Tables, English and Spelling set by teachers.
- Endeavour to complete work according to the class timetable
- Contact school if they have any concerns relating to the work provided
- Endeavour to submit hand in the completed work in the agreed way
- inform school when the child will be returning

Stage 2 – If one or more class bubbles need to close

The school will endeavour to:

Fulfil all of the above criteria and in addition:

- inform parents that the bubble will close as soon as possible
- activate the online messaging and work submission platform / method
- provide timely feedback to all children
- respond to parents' messages (that confirm to the messaging protocol) within school working hours 8:30am – 3.30pm
- adapt upcoming lesson provision based on the children's work submitted over the previous days
- contact parents/carers who do not have access to the internet (or mobile data) on a weekly basis
- contact parents/carers following no work submission or contact through messaging, after three consecutive days

Parents/Carers are requested to:

- inform school on the first day of closure (or before if possible), if they would like to borrow a school device
- inform school on the first day of closure (or before if possible), if they do not have any access to Wi-Fi or mobile data
- complete online/offline daily learning tasks for Maths, Tables, English and Spelling
- access remote learning resources immediately, on the first full day of absence
- Endeavour to complete work according to the class timetable
- Endeavour to submit completed work by the end of every school day
- submit children's work according to the class timetable using agreed methods
- send messages to teachers, adhering to the messaging protocol, should they have any queries
- allow children to respond to any feedback, marking or improvement prompts, provided by the teacher

Stage 3 – If the whole school closes or goes into local/national lockdown

Fulfil all of the above criteria and in addition:

The school will endeavour to:

- provide regular welfare calls, (if the closure exceeds two school weeks) feedback to work will be ongoing through Class Dojo, any concerns or advice you require can be firstly done through Class Dojo to your child's class teacher, Office staff and the head Teacher are also available via email (to the school email address) or by telephone.
- review the remote learning provision for foundation subjects e.g. providing school created videos /links to existing materials including Oak National Academy.
- provide weekly online, story time sessions, through the class Dojo.
- Your child will have access to recorded teaching from Oak National Academy
- Where applicable Read Write Inc Videos will be sent which mirror our in school Phonics Provision
- Power Maths Work Books have been sent out for Reception to Year 6 Classes- this mathematics provision again mirrors our in school offer

- English printed resources have been sourced and distributed to homes which again match curriculum areas which would have been taught in class
- Online resources and log ins have been shared including access to: Times Tables Rock Stars, Lexia, Ed Shed (which includes Spelling and Maths Shed), Fiction Express etc (please note not all of these apps are suitable for all year groups but your child's class teacher will share those which are relevant)

Further Support Available

Pupils with additional needs will be supported with activities and resources most beneficial to them on an individual basis and you child's class teacher will be able to ensure their learning continues.

If parents have any questions or concerns about remote learning, they should contact the following, wherever possible using Class Dojo :

Issues related to the work set – contact the relevant class teacher via email on class page of school website.

Issues with IT – contact the class teacher initially or the school office.

Issues with their own workload or wellbeing – contact the class teacher.

Concerns about data protection – talk to the Data Protection Officer, Mrs Turner

Concerns about safeguarding – talk to the Designated Safeguarding Lead, Mr Walton, Mrs Turner

While we will endeavour to implement the steps outlined above, there may be circumstances beyond the control of the school that could impact on provision. For example, levels of staff absence or temporary technical difficulties.