

# Year Rainbow Room Curriculum Offer



Langley Park  
Primary School

## Introduction

Welcome to the Rainbow Room, where the youngest members of Langley Park Primary School come to play and learn. We offer a range of activities for your children to engage in and enjoy with their friends. Our curriculum aims to ensure that a broad and balanced variety of activities inspire awe and wonder in the children.

## Mathematics

Take part in finger rhymes with numbers.  
Count in everyday contexts, using number names although not necessarily in correct sequence.  
Build with a range of resources.  
Complete inset puzzles.  
Use language such as big/little/small/heavy

## Communication & Language

Listen and respond to a simple instruction.  
Identify familiar objects and properties for practitioners when they are described: for example: 'Katie's coat', 'blue car', 'shiny apple'. Understand and act on longer sentences like 'make teddy jump' or 'find your coat'.  
Understand simple questions about 'who', 'what' and 'where'.  
Listen to simple stories and understand what is happening, with the help of the pictures.  
Use intonation, pitch and changing volume when 'talking'.  
Start to develop conversation, often jumping from topic to topic.

## Personal, Social and Emotional Development

Establish their sense of self.  
Express a range of emotions.  
Express preferences and decisions.  
Find ways of managing transitions, for example from their parent to their key person.  
Begin to show 'effortful control'. For example, waiting for a turn and resisting the strong impulse to grab what they want or push their way to the front.  
Develop friendships with other children.  
Play with increasing confidence on their own and with other children.  
Find ways to calm themselves, through being calmed and comforted by their key person.

## Physical Development

Gradually gain control of their whole body through continual practice of large movements, such as waving, kicking, rolling, crawling and walking.  
Walk, run, jump and climb – and start to use the stairs independently.  
Use large and small motor skills to do things independently, for example manage buttons and zips, and pour drinks.  
Show an increasing desire to be independent, such as wanting to feed themselves and dress or undress.  
Learn to use the toilet with help, and then independently

## Literacy

Pay attention and respond to pictures in books.  
Join in with songs and rhymes, copying sounds, rhythms, tunes and tempo.  
Make marks on their picture to stand for their name.

## Understanding the World

Begin to make sense of their own life story and family's history.  
Notice differences between people.  
Explore and respond to different natural phenomena in their setting and on trips.



Langley Park  
Primary School

## Cultural Capital and Enrichment

Cooking; exploring a range of sensory materials in learning provision to enhance vocabulary acquisition; visits around the local community; engaging with local community as well as whole school community events; recognising a range of festivals and celebrations; PE coach to enhance gross/fine motor skills

## Expressive Arts and Design

Start to make marks intentionally. Explore paint, using fingers and other parts of their bodies as well as brushes and other tools. Explore different materials, using all their senses to investigate them. Move and dance to music. Join in with songs and rhymes, making some sounds.