

Year Reception Curriculum Offer



Langley Park
Primary School

Introduction- During the Reception year we aim to build upon the experiences that your child has had of their own world and the wider world around them. They will work on both adult directed tasks and will also have lots of opportunities for child initiated learning. Our aim is to provide opportunities that ignite curiosity and natural wonder. These invaluable experiences that are often child initiated, are rich, engaging and above all else fun! We want your child to remember their time with us with such joy, love and excitement, for the rest of their lives!

Mathematics

Have a deep understanding of number to 10.

Subitise (recognise quantities without counting) up to 5.

Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.

Verbally count beyond 20

Compare quantities up to 10 in different contexts.

Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.

Exploring time.

Compare size, mass and capacity



Communication & Language

Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.

Make comments about what they have heard and ask questions to clarify their understanding and hold conversations when engaged in back-and-forth exchanges with their teacher and peers.

Understand and follow sequential instructions containing words such as

'before,' 'after,' 'first,' 'last' and 'later.'

Use sentences and simple manners to 'ask.'

Participate in small group, class and one-to-one discussions, offering their own ideas, using a range of vocabulary.

Offer explanations for why things might happen, making use of vocabulary recently introduced from stories, non-fiction, rhymes and poems.

Whilst speaking, children are intelligible to others most of the time, even to unfamiliar adults.

Click below for an overview of the programme:



Personal, Social and Emotional Development

Show an understanding of their own feelings and those of others and begin to regulate their behaviour accordingly.

Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate.

Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions.

Explain the reasons for rules, know right from wrong and try to behave accordingly.

Be confident to try new activities and show independence, resilience and perseverance in the face of challenge. They will explain the reasons for rules, know right from wrong, & try to behave accordingly and manage their own basic hygiene & personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.

Physical Development

Negotiate space and obstacles safely.

Demonstrate strength, balance and coordination when playing.

Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.

Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases.

Use a range of small tools, including scissors, paintbrushes and cutlery.

Begin to show accuracy and care when drawing.

Literacy

Read a loud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.

Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.

Write simple phrases and sentences that can be read by others.

Understanding the World

Understand the past through settings, characters and events encountered in books read in class and storytelling.

Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.

Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.



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Cultural Capital and Enrichment

Cooking; exploring a range of sensory materials in learning provision to enhance vocabulary acquisition; visits around the local community; engaging with local community as well as whole school community events; recognising a range of festivals and celebrations; PE coach to enhance gross/fine motor skills; Fire fighter visit with fire engine

Expressive Arts and Design

Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. Collaborate with others in order to create or recreate roles and experiences in play, demonstrating early negotiation skills. Perform songs, rhymes, poems and stories with others, and try to move in time with music.