

# Year 2 Curriculum Offer



## Introduction

In Year 2 we build on the solid foundations taught in EYFS and Year 1. We investigate, learn and explore subjects and the world around us in a greater depth, adding more detail to our knowledge and skills.

## Mathematics

Our maths is split into the following units:

- Place Value
- Addition and Subtraction
- Measurement: Money
- Multiplication and Division
- Statistics
- Geometry – Properties of shapes
- Fractions
- Measurement – length and height
- Geometry – position and direction
- Measurement – time
- Measurement – mass, capacity and temperature

Click below for an overview of the programme:



## English

In English we make sure we can confidently write a series of sentences correctly punctuated before learning how to make our work more exciting for the reader – adding conjunctions, adjectives, adverbs etc.

Our work is based around our 6 core texts:

- The Deep Dark Wood, Algy Craig Hall
- Paddington, Michael Bond
- Winters Child, Angela McAllister
- Meerkat Mail, Emily Gravell
- Flat Stanley, Jeff Brown
- Fantastic Mr Fox, Roald Dahl

We continue to learn to read using RWI, and when we have completed this programme, we do daily whole class reading sessions using The RWI or VIIPERS comprehension resources.

Click below for an overview of the programme:



## Science

In Year 2 we learn about:

- Living things and their habitats
- Uses of everyday materials
- Plants
- Animals including humans

## PE

The Core tasks we follow in Year 2 are:

- Striking and Fielding Games – Kick rounders
- Dance – Cat dance
- Net & Wall Games – Mini tennis 1
- Gymnastics – Families of actions
- Invasion Games – Piggy in the middle
- Athletics – Colour match

## IT and Computing

- Communicating safely online and with correct privacy
- Saving work
- Simple programming, telling a computer what to do.
- Using software to manipulate and present digit content.

## Geography

1. Why is my world wonderful? Including Continents and Oceans
2. Where ever next? – Focus hot and cold countries.
3. Holidays – where shall we go?

## History

1. Why are some places special (focus on buildings built before I was born in the North East)
2. Fantastic Firsts
3. All change – Holidays now and then

## RE

1. Why is Bible important to Christians?
2. What can we learn from the story of St.Cuthbert?
3. Why is light important at Christmas?
4. What does it mean to belong to Christianity?
5. How do Buddhists show their beliefs?

## Art and Design

1. Exploring the colour wheel and mini beast challenge
2. Making animal masks
3. Houses from around the world
4. Mono printing

## Design and Technology

1. Textiles – templates and joining techniques - Puppets
2. Food – preparing fruit and vegetables
3. Structure – Free standing structures - Lighthouses.

## Music

Using Charanga

- Exploring simple patterns
- Focus on dynamics and tempo
- Exploring Feelings through music



## Cultural Capital and Enrichment

- Establishing links within the local and wider community
- Raising money for charity/helping others
- Challenging ourselves and developing resilience and determination.
- School trips and visitors.

## PSHE

Making Friends and recognising hurtful behaviour; Belonging to a community/group; Using the internet in everyday life; Money – needs and wants; Importance of sleep and staying healthy; Growing older; Staying safe in difference environments.