



October Newsletter For Parents

Dear Parents & Carers

A huge thanks for everyone's support over the last month, your children have adapted remarkably well to everything going on around them and the huge majority have settled in to the new routines and expectations straight away.

It was always going to be the case that our arrangements to keep everyone safe would need to be adapted in line with new guidance which we have to follow. This newsletter is aimed at making sure everyone is kept up to date and to show you that everyone's safety and well being is our top priority.

Pick up and drop off times

We can't believe how quickly pupils are coming into and going home from school, so much so that our original plan of having 15 minutes in between start and finish times is not necessary. From Monday 12th October we are proposing to change this to just a 5 minute gap. This will mean that families waiting for siblings from other classes will only need to wait at the most 5 minutes rather than 15. With the winter weather coming we hope this will be a big help to you all but it will mean that timings have to be spot on. Please don't arrive too early as we are trying to limit the time families have to gather as this makes social distancing easier, likewise any one late will need to wait until the class using their access point has cleared before entering the school.



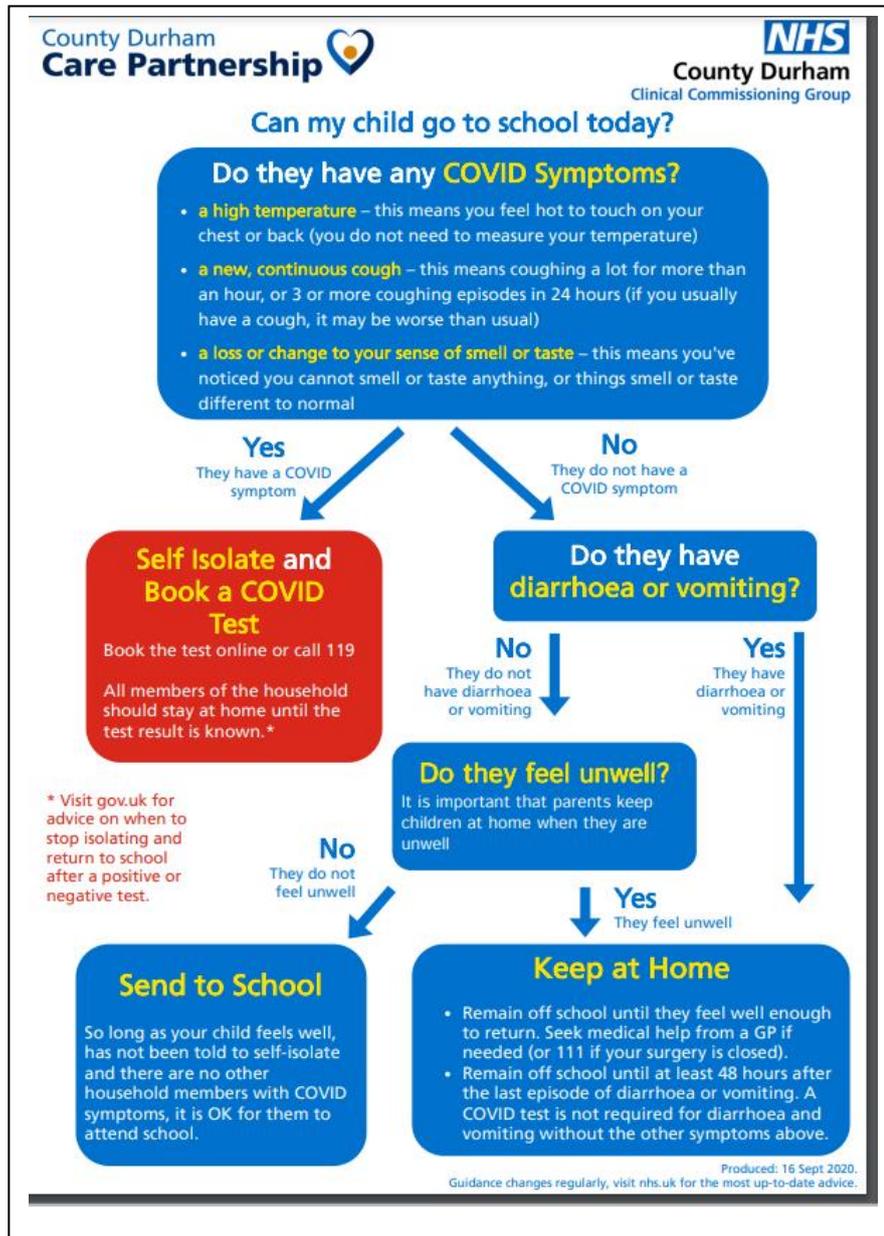
Please can we ask that you use our one way system, enter school along the path and leave along the drive.

Class	Start/Finish Time	Entrance/Exit
Rainbows	8:45– 11:45	Rainbows
	12:15—3:15	
Nursery	8:45– 11:45	Nursery Fire exit
	12:15—3:15	
Reception	8:50	Rainbows
	3:05	Willows exit
1	8:45—3:00	Key Stage 1
2	8:50 – 3:05	Key Stage 1
3	8:45—3:00	Key Stage2
4	8:50—3:05	Hall
5	8:45—3:00	Hall
6	8:50—3:05	Key Stage 2

These revised time will start from Monday 12th October

Can we thank you all for being so considerate of others during the drop offs and pick ups but also remind everyone that in order to stay safe please:

- Maintain 2m plus social distancing, if you do not feel this is possible can we ask that a face covering is worn unless you are exempt from doing so. It has been reassuring to see people doing this already especially in light of us being in the midst of a local lockdown.
- Keep your children close to you and do not allow them to play on the playground equipment, we have a rota in place and by allowing your child to use it could mean another class cannot if it cannot be cleaned.
- Keep the gateway and driveway clear as if anyone stands in the middle of these areas it can be difficult to pass and maintain 2m plus between people.



We have shared the latest guidance via email and our face book page but you can also access it from our school website.

Hone learning

As a school we have to have a plan for what we hope will not happen, a plan that means should any pupil or group of pupils be off school due to a positive COVID-19 case that their learning can continue uninterrupted. Sadly, as I'm sure you are aware many schools surrounding us have already had positive COVID-19 cases and have had to act in accordance to the guidance given to all schools. All staff in school have worked extremely hard to link learning which will happen in class to what can be done at home. Your child will be bringing home a separate letter outlining in detail what our school expects your child to do should they be unable to attend school. Teaching staff have put together a mixture of resources from familiar apps they use at school which we have ensured your child can access at home, high quality online lessons from the National Oak Academy, printed resources from White Rose Maths and Pie Corbett so home printing won't be an

issue as well as a number of ways you can access support from us and also how we will keep in touch with yourselves. We are sending these packs home now so that everyone has what they need but we pray it won't be needed.

Year 2 Remote Education Plan Autumn

Introduction

Since returning to school in September we have been amazed by the resilience from all of our pupils and the support we have received from yourselves. Sadly, due to the COVID-19 pandemic every school has worked tirelessly to ensure that should any pupils have to be educated at home that they are supported and given the resources they need to continue to master the curriculum. With this in mind should your child be educated at home there is an expectation that the following resources and materials are used during this time. School staff will be in touch during this time to ensure this is happening and also to offer any support you feel you may require.

Mr Walton (Headteacher).

Keeping in touch:

Class Dojo can be accessed to correspond directly with class teachers between 8am and 4.30pm.

Our school email is also available and by using this we will ensure the correct person can respond to any queries you may have.

lan@leypark@durhamlearning.net

Facebook is a great way to celebrate successes but messenger and comments sections will not be used to address queries so please email these or use Class Dojo.

English

Talk for Writing is an engaging teaching framework developed by Mr Corbett, supported by Julia Strong. It is powerful because it is based on the principles of how children learn, it enables children to imitate the language they need for a particular topic orally, before reading and analysing it, and then writing their own version. The following unit has been designed to aid home learning and school has printed the resources you need. **Year 2 will be exploring Sidney Spider, A Tale of Friendship.**

Reading—Reading books can be accessed at <https://home.oxfordowl.co.uk/reading/free-ebooks/> Please choose an appropriate book matched to your reading ability. We can help you find books at the correct level, which you will enjoy.

Spelling—Spelling Shed

Phonics—You will receive a separate phonics email which will provide you with links to daily lessons, matched to your reading stage.

Well-being—

Kindness challenge—<https://www.inthekindnesschallenge.com/forms/setup/parents>

Me, You and Us <https://classroom.thenational.academy/units/me-you-and-us-22a>

Mathematics

School has purchased work books which complement the autumn term curriculum and follow the White Rose mathematics scheme of work using the mathematics mastery approach. One covers calculation and one covers place value.

Other areas of the curriculum

The Oak National Academy has been set up to enable all pupils not in school to access a high quality online curriculum.

The following links will enable your child to access the correct topics for:

Geography <https://classroom.thenational.academy/units/geography-in-the-united-kingdom-shape-18a1/history-ang-transion-unit-18a1>

History <https://classroom.thenational.academy/units/the-great-fire-of-london-7a50>

Science <https://classroom.thenational.academy/units/subjects-850>

Apps our school uses which your child has home access to:

For phonics provision staff in school have put a huge amount of work and effort in to ensure that your child can access the correct resources and they will be emailed and sent to you so that no one misses out on what they need to access.



Staying safe online

With social interaction being so difficult safely at the moment seeing all of our children having fun, chatting and playing within their class groups has been wonderful. We all have a duty of care to ensure that we stay safe online. Should an extended period of home learning be needed we do ask that good routines and habits are maintained, the national online safety organisation offers resources and training not only for school staff and pupils but also for yourselves. We will provide you with links to these resources and hope you find them useful.



Take care everyone

Mr Walton