Year Nursery Curriculum Offer

Langley Park Primary School

Introduction

Hello and welcome to Nursery. Our curriculum intends to develop learners who are knowledgeable, confident and enthusiastic and can make links with the world around them. The staff are ambitious for all children and aim to ensure they finish Nursery with the pre-requisite learning skills, social skills and knowledge needed in order to thrive as they progress to Reception class. We recognise and value each child's individual characteristics and work to develop their self-confidence and self-esteem.

Mathematics

Recite numbers past 5.
Say one number for each item in order: 1,2,3,4,5.
Know that the last number reached when counting a small set of objects tells you how many there are in total.
Link numerals and amounts.
Compare quantities using language more/less.
Talk about and explore 2D and 3D shapes.
Use phrases/words like 'in front of' 'next to' and 'behind'.
Talk about and identify the patterns around them.
Begin to describe a sequence of events, real or fictional, using words such as 'first', 'then…'.

Communication & Language

Enjoy listening to longer stories and can remember much of what happens.
Pay attention to more than one thing at a time, which can be difficult.
Understand a question or instruction that has two parts, such as: "Get your coat and wait at the door".
Understand 'why' questions, like: "Why do you think the caterpillar got so fat?
Use a wider range of vocabulary.
Sing an increasing repertoire of songs.
Continue to develop their communication skills.
Continue to develop their pronunciation skills.
Start a conversation with an adult or a friend and continue it for many turns.
Use talk to organise themselves and their play.

Personal, Social and Emotional Development

Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'.
Show more confidence in new social situations.
Remember rules without needing an adult to remind them.
Become more outgoing with unfamiliar people within the context of the setting.
Accept the needs of others with less support and identify when another child is being 'unkind.'
Form good relationships with adults and peers.

Physical Development

Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills.
Go up steps and stairs, or climb up apparatus, using alternate feet.
Collaborate with others to manage large items, such as moving a long plank safely, carrying large hollow blocks.
Use a comfortable grip with good control when holding pens and pencils.
Show a preference for a dominant hand.
Be increasingly independent as they get dressed and undressed, for example, putting coats on and doing up zips.
Be increasingly independent in meeting their own care needs, e.g. brushing teeth, using the toilet, washing and drying their hands thoroughly.

Literacy

Understand the five key concepts about print: - print has meaning - print can have different purposes - we read English text from left to right and from top to bottom - the names of the different parts of a book - page sequencing
Develop their phonological awareness, to -spot and suggest rhymes - count or clap syllables in a word - recognise words with the same initial sound.
Write some or all of their name.

Understanding the World

Begin to make sense of their own life story and family's history.
Continue developing positive attitudes about the differences between people.
Talk about the differences between materials and changes they notice, using a wide vocabulary. Use all senses to explore the natural world.

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Cultural Capital and Enrichment

Cooking; exploring a range of sensory materials in learning provision to enhance vocabulary acquisition; visits around the local community; engaging with local community as well as whole school community events; recognising a range of festivals and celebrations ; PE coach to enhance gross/fine motor skills

Expressive Arts and Design

Explore different materials and develop their own ideas. Draw with increasing complexity and detail. Explore colour and colour mixing. Remember and sing entire songs. Construct and create with purposeful intent.