

**Our Role:**

As adults in school we set the tone & 'climate' for learning.

Shouting is not acceptable and totally ineffective.

Before saying something negative to a pupil a positive remark can often have a more effective quicker result.

**SEND**


For some of our most vulnerable students including SEND pupils a different approach will be required which should be done in consultation with Mr Wakelam our SENDCo.

Serious incidents including: racism or other derogatory remarks must be recorded as well as violent incidents.


Head teacher and Parents must be told of these incidents either face to face or by a phone call.

Persistent incidents will escalate the school's response to access appropriate interventions.

**Green—Praise & Rewards:**

*Well—done!	*Verbal Praise	*Stickers	*R-Tickets 
*Certificates	*Send pupil to other staff	*Notes Home	
*Assemblies	*Whole Class Rewards	*Texts/Call Home	

**Amber—Consequences:**

*Verbal Warning	*Name placed on <b>amber</b>	*Loss of break (1-2 mins)
*Moved to a different part of the classroom to work		

**Red—Consequences:**

*Name placed on <b>Red</b>		
*Loss of break (10—15 mins)	*Record on CPOMs	*Inform Parents
*Moved to a different part of the classroom to work/a different classroom		
*Persistent—Home School Diary		
*Escalation to access appropriate interventions		

**Red –**

When dealing with these incidents have a pre thought out script to respond to the pupil with, it should be brief (30 seconds—1minute max). It should end by stating that you have seen the pupil do xxx in a positive manner before and that is what you expect them to do next.

