

Langley Park Primary School Sports Premium 2018-19

Our Sports Premium allowance for the academic year 2018-19 is **£17,530**. The premium will be used to fund additional and sustainable improvements to the provision of PE and sport to encourage the development of healthy, active lifestyles. The Department for Education's vision for the Primary PE and Sports Premium is that ALL pupils leaving primary school should be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport. We endeavour to see an improvement against the following 5 key indicators:

KEY INDICATORS				
Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school	Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement	Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport	Indicator 4: broader experience of a range of sports and activities offered to all pupils	Indicator 5: increased participation in competitive sport

KEY INDICATORS							Cost	Impact and Sustainability
Programme or Initiative	Indicator 1	Indicator 2	Indicator 3	Indicator 4	Indicator 5			
Service Level Agreement with the Durham and Chester-le-Street School Sports Partnership <ul style="list-style-type: none"> • Staff CPD • Inter-school competitions and festivals • Strategic support for HT and PE Subject Leader • Gifted & talented support • Online PE and sport resources • Judo programme • 12 hours Nursery/ EYFS curriculum support • 18 hours of quality dance coaching: afternoon • 36 hours fitness and health: afternoon • Provision of 5 buses • Morning of 'Come dance with me' • Zumba kids morning 	Y	Y	Y	Y	Y	£5,475	<p>The children have attended the following festivals/competitions during this academic year;</p> <ul style="list-style-type: none"> • Hockey (Year 4) • Dodge ball (Year 6) • Multi-sports (Year 5) • Gifted and Talented (Year 6) • Durham Dash (Years 3-5) • District Games (Years 5-6) • Gifted and Talented (Year 5) <p>We have celebrated all of the children's achievements during our whole school assemblies to recognise their hard work ethic and commitment towards their sporting events.</p>	

						<p>The children have most certainly shared their enjoyment and enthusiasm in wanting to participate in more events during the next academic year.</p> <p>Allowing the children to gain an experience of a wider range of sports (G+T) has had a positive impact upon the level of challenge they are willing to take. They believe they have excelled in areas in which they may have not had opportunities to do so before. This has been very encouraging to hear.</p> <p>We have worked in partnership with Destination Judo and they delivered successful Judo taster sessions to children in Years 1-6. The children were offered a fun and lively session allowing them the chance to develop different skills as well as play judo themed games and activities. This had a brilliant impact upon developing balance and coordination skills.</p> <p>Strategic support from Andrew (SSP) has been offered to both our Head Teacher and PE Subject Leader. This has been very efficient in working together to ensure sustainable improvements to the provision of our PE is successful in encouraging children to lead a healthy and active lifestyle. We have recently evaluated the impact on this which has gained us the bronze award for the School Games Mark 2019.</p> <p>The Early Years staff have been well supported during their curriculum support sessions this year. They have been able to gain access to suitable resources following on from their sessions with a member of the SSP team, which has enabled the children to develop their physical skills across the year.</p> <p>We have also received curriculum support for Dance (Years 1 and 4), Health and Fitness (Years 4, 5 as well as a breakfast club), a morning of 'Come Dance with Me' (Year 3) and a Zumba taster session (Years 1 and 4). All of the staff who have received curriculum support from a coach or a specialist PE teacher now have increased confidence of teaching that specific area of PE. Our staff</p>
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						<p>are aware that a range of planning documents / resources are available and can be accessed in the future if staff change year groups.</p> <p>Both the staff at Langley Park and the staff delivering these sessions (SSP) have spoke very highly of our pupils regarding how enthused they have been during each individual session. It is great to hear that in terms of the physical impact this has had, the children have all been able to develop their own level of fitness, which is a huge achievement!</p>
<p>Development of Playground (September 2018)</p> <ul style="list-style-type: none"> Equipment and line markings to stimulate physical activity amongst all children on a break and lunchtime. 	Y	Y		Y		<p>£5,000</p> <p>The children have shared their enjoyment for the opportunities they are provided with to have more active break and lunch times. This has developed their confidence and ability in playing a range of games on our schoolyard. The development of our playground has enabled all children to have the opportunity to participate in active play during break and lunchtimes.</p> <p>Not only has this had an impact on the children's physical ability, it has also had a positive impact upon behaviour at break and lunchtimes. Children are developing team skills as they carry out games such as basketball and setting up their own carousel of activities.</p>
<p>Staff development in EYFS</p> <ul style="list-style-type: none"> Support programme for staff to develop knowledge in delivery of fundamental movement skills in EYFS. 	Y	Y	Y			<p>£1,200</p> <p>Staff have spoken positively about the training and resources that they have received and will continue to use ideas in their teaching. Our Reception class teacher has commented on the majority of children achieving a good level of development (GLD) within the Physical Development area of learning.</p>
<p>Affiliation to Derwentside Primary Schools FA</p> <ul style="list-style-type: none"> Provide inter-school football competition for pupils 					Y	<p>£100</p> <p>School competed in the DPSFA league throughout the season, matches were held on our pitches. Players from year 5 and 6 played against other schools in the autumn and spring term.</p>
<p>Affiliation to Chester-le-Street Primary Schools Athletics Association</p> <ul style="list-style-type: none"> Provide inter-school athletics/XC competition for pupils 					Y	<p>£100</p> <p>A team of between 6 and 12 pupils competed in a series of races (4) on weekends. School won the best small school's trophies for boys and girls. A cross country club trained every week after school.</p>

<p>Hoopstarz workshop</p> <ul style="list-style-type: none"> Workshop to introduce all children to hula-hooping and the physical benefits associated with it. 	Y			Y		<p>£300</p>	<p>All of our children in school had a hoola hooping session with Hoopstarz and as a result of an exciting, unique and engaging workshop, we were overwhelmed by the number of children who purchased a hoola hoop to continue developing a range of skills at home.</p> <p>The children gained a great sense of achievement from participating and were all challenged equally. The classes that the children accessed aimed to build confidence and self-esteem and promote the importance of staying fit and healthy.</p> <p>As a result, the children showed an increased interest in wanting to continue to practise their hoola-hooping skills during break and lunchtimes.</p>
<p>OAA programme</p> <ul style="list-style-type: none"> Working with Scout Ed to deliver an outdoor education programme including orienteering with all pupils 	Y	Y	Y	Y		<p>£2,400</p>	<p>The children in Years 1 – 6 have sessions on site using the outdoors for their learning as well as orienteering sessions. This has had a huge impact on developing team building skills as well as perseverance towards completing a task.</p> <p>Our leader, Chris, has delivered his weekly sessions which clearly meets the needs of the children. He has developed the children’s knowledge of the outdoors and their use of key vocabulary. Both staff and children alike have spoke very positively of these sessions having a positive impact upon children being active within the outdoors.</p>
<p>School Sports Week</p> <ul style="list-style-type: none"> Variety of activities to stimulate physical and healthy activities across the school. Activities to be driven by pupil voice. 	Y	Y		Y		<p>£800</p>	<p>All of our pupils took part in their annual School Sports Day event during our School Sports Week. The children spoke very highly of the variety of activities they took part in and their team efforts were recognised and rewarded.</p> <p>During our weekly assemblies and ‘Family Group’ workshops, we have provided the children with information on how to lead a healthy lifestyle by understanding the importance of keeping active and becoming more aware of what consists as a healthy diet (focussing on the sugar swap). An example of this in</p>

							action can be seen in Year One; the children were able to design, create and evaluate their healthy fruit smoothie. The children enjoyed this experience and were inspired to create their own at home.
Supply Cover <ul style="list-style-type: none"> To allow Subject Leader to attend training meetings. To allow staff to attend PE specific CPD. 		Y	Y			£1,000	<p>Throughout this academic year, the PE coordinator has been able to attend meetings with members of the SSP such as coordinator training days, playground leaders' training and also to meet regarding gaining the bronze award for our School Games Mark.</p> <p>The valuable information gained from these sessions has enabled the PE coordinator to gain a wealth of knowledge to motivate and up skill our staff in sharing the importance of active learning in school.</p>
PE/Sport Equipment <ul style="list-style-type: none"> Equipment to ensure a high-quality PE curriculum and out of hours clubs can be delivered. 	Y	Y		Y		£1,500	<p>Having highly attractive equipment has enabled a wider range of children to have a positive attitude towards their physical development.</p> <p>Staff are feeling confident in delivering high quality PE lessons in relation with the core tasks specific for their year group.</p>
Playground Sports Equipment <ul style="list-style-type: none"> Equipment for lunchtime supervisors and sports leaders to encourage more physical activity at break and lunchtimes. 	Y	Y		Y		£1,500	<p>Our teaching staff and lunchtime supervisors have been provided with relevant equipment to ensure the children can develop a range of physical skills on a daily basis. The equipment had been audited, new equipment was ordered and any old equipment has now been replaced.</p> <p>During break times, staff work well alongside children to use the equipment alongside the line markings that we now have. The children feel they are being challenged and have enjoyed having open-ended physical activities going on which can be altered to suit their interests / physical ability.</p>

Total proposed expenditure is greater than grant and this will be covered by general curriculum expenditure.

Evaluated and reviewed by Mrs Y. Robson (PE Subject Leader) and Mr D. Walton (Head teacher) – July 2019